



Dr. Douglas Alfred Powell

An Educational Technology Consultant by profession, Educational Researcher, and Professional Educator supporting schools and daycare centers in the greater Philadelphia area with curriculum development, operations, technology integration, strategic planning, and development. His doctoral research and dissertation, *“The Management and Elimination of Secondary Student Tardy Behavior,”* completed through Jones International University, is available on ProQuest. Dr. Powell also serves as Board President of the Philadelphia Association of Christian School (PACS) and President of the Accelerated School of Christian Ministry International (ASCMI).

As the Assistant Principal for Philadelphia Mennonite High School in urban Philadelphia for seven years, Dr. Powell was responsible for school operations, curriculum development, and student performance as well as teaching Microsoft Office and technology applications. During that time, he authored two comprehensive three-year Technology Plans that were independently approved by the Association of Christian School International; modernized and replaced the school computer lab; installed two mobile computer labs; and enhanced the schools’ local and wide area networks.

Under his administrative leadership at Philadelphia Mennonite High School, there were zero physical fights among students on or around school premises from 2007 through 2013. His accomplishments there further include serving as evaluator and accreditation team member for Middle States Association of Colleges and Schools for three high schools seeking Middle States Accreditation. He successfully completed Cohort #1 of the Emerging Leaders Program sponsored by Kipp Schools of Philadelphia and implemented and installed the Pearson’s Power School student/school management system, centralizing student and alumni data into one secure database.

Dr. Powell has been a classroom teacher and technology instructor for the Philadelphia School district at Fitzsimons High School, Virtual Enterprise Coordinator for Victory Schools, and Program Director and Technology Professional for Big Brothers/Big Sisters of Southeastern Pennsylvania, leading development of the school-based and faith-based mentoring models from 2000 to 2004. In his roles as District Coordinator, Area Director, Senior Area Director, and Alternative Program Director for the Big Brother/Big Sister Association of Philadelphia, he spearheaded the Amachi program with Rev. Dr. W. Wilson Goode and matched over 500 children of prisoners to church volunteers in the greater Philadelphia area within 7 month period. He also matched and supported over 4,000 child/adult relationships over a 22-year period, supervised over 30 professional staff members working in the communities of the greater Philadelphia and Delaware county area and plan supervised over 500 projects that assisted single parent and needy families.

As a graduate of several educational programs, Dr. Powell's education is extensive. He holds an Associate of Science Degree in Business Administration and Management from St. Joseph's University, a Bachelor of Science in Urban Ministry and Organizational Management from Geneva College, and a Certification in Organizational Development and Management from the Inner City Impact Institute with the Center for Urban Resources. His post-graduate work includes a Masters in Business Administration and Technology Management from the University of Phoenix, a Doctors of Ministry Service from the Accelerated School of Christian Ministry International, Certificate in Bible from Lancaster Bible College and a Doctors of Education degree researching tardy behavior's impact on high school students using data triangulation in a mixed methods model from Jones International University.

Born and raised in West Philadelphia, Dr. Powell is the son of a Federal investigator for the EEOC and a comprehensive day care social worker for the School District of Philadelphia. He is a product of the Philadelphia public schools, holding to a personal mission of "making a difference, supporting success and cultivating achievement, regardless of learning differences." A husband, father, and grandfather, Dr. Powell is fondly known as "Doug" to many colleagues. He has a sustained vision to develop interactive models and software to track student attendance, tardiness, academic progress, and achievement; assist parents, administrators, and faculty members with instruction data. Helping students, experience a transformative and dynamic Christ centered education, and a dynamic vision to teach, preach the Gospel of the Kingdom of God, edifying the church for Apostolic-Kingdom ministry for social change as salt and light, according the command of our Lord Jesus Christ.